Over the past year, the SIGMAA on QL has had dialogue internally and with the broader MAA community on the relationship between mathematics, quantitative literacy, and social justice. Of particular interest to us have been questions such as: What is the relationship between quantitative literacy and social justice? How do questions about ethics and data intertwine with quantitative literacy? What role should mathematicians play in attending to issues of social justice? In this presentation, we highlight interactions and synergies between these themes, as well as models and ways to forward for the SIGMAA itself. (Received September 18, 2019)