In his book *Creating Wicked Students: Designing Courses for a Complex World*, Paul Hanstedt argues that "the goal in the college classroom—in all classrooms, all the time—is to develop students who are not just loaded with content, but capable of using that content in thoughtful, deliberate ways to make the world a better place." During the summer of 2019, a few faculty members from the Claremont Colleges worked through Hanstedt’s book to significantly revise their courses. In this talk I will describe how this process helped lead me to a complete revamp of my Calculus I course. I will also share my experiences during and lessons learned from my implementation of this course in Fall 2019. (Received September 01, 2019)