Rachel Tremaine* (rjean@rams.colostate.edu), Jessica Ellis Hagman, Matthew Voigt and Jessica Gehrtz. You Don’t Want to Come Into a Broken System: Critical and Dominant Perspectives for Increasing Diversity in STEM among Undergraduate Mathematics Program Stakeholders.

As attention grows towards the disparities between majority groups and underrepresented minorities within undergraduate STEM education, there is a need for understanding where different university stakeholders stand on the subject of increasing diversity. This paper aims to juxtapose categorizations of stakeholder motivations and dominant and critical perspectives to propose a framework for analyzing stakeholder attitudes and informing increasingly productive conversations on eliminating inequity in STEM fields. (Received September 15, 2019)