In this talk, we share the preliminary results of a study that explores the overall perceptions and attitudes of students in general education mathematics courses. Our work includes an analysis of survey data collected from several different general education mathematics courses using pre and post surveys. We compare students’ responses in courses taught using primarily active learning-based methods such as group work, projects, and discovery learning to the responses of those in general education courses taught using a more traditional, lecture-based method. The surveys explore students’ disposition, mindset, mathematical confidence, mathematics anxiety, and perceptions of effective pedagogical methods. By comparing pre-survey and post-survey responses, our analysis also explores how these perceptions and dispositions evolved over the duration of each course. (Received September 12, 2019)