Multiple research studies show that early math (K-3) is critical for students and is a better predictor of later school success than early literacy or social skills. The UWM Strong Start in Mathematics program was a three-year program for a cohort of K-3 teachers in public schools in Milwaukee supported by a grant from the US Department of Education through the Wisconsin Department of Public Instruction. Throughout the program teachers participated in Math Circle-type activities and games connected to number sense, number and operations in base ten and geometry. This program catalyzed a healthy university-school-community partnership that has promising plans to bring the excitement of fun mathematical activities, puzzles and games to the families, schools and communities in Milwaukee County. In this talk we will present some activities that were used successfully in K-5 math intervention classes and that would work well with young children in general. We believe that if children grow up with more exposure to games and puzzles in the family, daycare and kindergarten then they develop better number sense and reasoning skills. Our aim is to spread math excitement in the community to generate curiosity and bring about change in the perception of mathematics. (Received September 16, 2019)