I present an overview of a broad, and fairly novel, community mathematics initiative in its first two years in Santa Fe, New Mexico. This was the subject of an article in the new Journal of Math Circles published this summer, and in this talk I will summarize our program, including the latest developments from summer and fall of 2019.

At every level, our program embraces community-wide collaboration—from the leadership team, to the elements of the mathematics being implemented (primarily math circles and the Global Math Project’s Exploding Dots), to the funding model. Our MathAmigos program now includes three categories of math circle-related programs: professional development (PD), classroom/after-school weekly student math circles (in which we hope to include math wrangle practice), and math festivals. In our outreach with professional development, student math circles and festivals, we work closely with the Santa Fe Public School district and some charter schools. I will further touch on one of the more novel components of our PD: the use of retired master teachers as classroom coaches. (Received September 06, 2019)