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Do our students have the learning strategies needed to be successful in college mathematics? A basic observation in Saundra McGuire’s Teach Students How to Learn is that we could attend to improving instruction all day, but if we don’t also work to improve students’ capacity to learn we will never accomplish our goals as educators. What learning strategies should we be teaching students and how can we change our students’ approach to learning mathematics? This is a preliminary report of lessons learned after developing and piloting several interventions to support students’ learning strategies this year. (Received September 18, 2019)