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*Coordinating large courses; material creation and training teaching assistants. Preliminary report.

Coordination of large courses is done in different styles; teaching in large lecture halls where most students’ real one-on-one interaction with instructor happens in recitation or help-rooms with graduate/undergraduate teaching assistants or coordinating multiple lectures taught by graduate students or lecturers are the two most common styles. In either case, coordination involves a considerable amount of material creation and teaching assistant training. The type of material created for the course affects the transition of new teaching assistants and changes more experienced graduate teaching assistant’s pedagogical perspective. (Received September 12, 2019)