
Among the archival materials found in dusty closets at the college are files of tests set by department members over many decades. Together with old catalogues, it is possible to construct a chronicle of emphasis and choices of what was taught in the math department. Cast against the world's events, the changes in the subject, the faculty of record, and the status of a liberal arts college for women, this chronicle gives a peculiar snapshot of Mathematics and Mathematics Education over these years. (Received October 05, 2004)