

1014-H1-1723 **Susan Hammond Marshall*** (smarshal@monmouth.edu). *Integrating a writing-intensive component into a traditional upper-division course.* Preliminary report.

Many mathematics departments are now required to incorporate writing-intensive components into traditional upper division courses. We will describe our use of writing portfolios as a means of integrating this requirement into a senior-level Real Analysis course. Both the structure of the portfolios and the criteria for evaluation will be discussed. (Received September 28, 2005)