When teaching students in general education mathematics courses, it can be rewarding to introduce short writing projects on mathematicians. To students, this seems a relief from mathematical content; in fact, they are often led to learn something interesting about mathematics as well, and women interested in science have found the projects downright inspiring! This talk will present these and other experiences from several years of experimenting with such projects at a very wide range of institutions. (Received September 06, 2005)