In the spring semester of 2005, a research methods class in the nursing department and an introductory statistics class in the mathematical sciences department at Middle Tennessee State University partnered in group projects. The statistics students were required to act as "statistical consultants" for the nursing students. They had to interview their "clients" about the questions the nursing students were designing a study to address, suggest data collection and analysis techniques, and write reports for their clients summarizing their work. This presentation will describe the project and its impact on the course and the students. (Received September 27, 2005)