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**Shawnee McMurrin** ([mcmurrin@math.csusb.edu](mailto:mcmurrin@math.csusb.edu)), Department of Mathematical Sciences, U.S. Military Academy, West Point, NY 10996, and **V. Frederick Rickey\*** ([fred-rickey@usma.edu](mailto:fred-rickey@usma.edu)), Department of Mathematical Sciences, U. S. Military Academy, West Point, NY 10996. *A punishment tour for "P" Echols*. Preliminary report.

Charles P. Echols became head of the mathematics department at West Point in June 1904. At the end of the fall semester 40% of the freshman class failed mathematics. As a result he was sent on a study tour of five U.S. colleges in the spring term and then to European schools the next academic year. Detailed reports of both of these trips were written. We will report on these reports, comparing the curricula and teaching methods of the schools he visited. (Received September 22, 2006)