1023-97-625  Tom Evitts* (taevit@ship.edu), Mathematics Department, Shippensburg University, Shippensburg, PA 17257, and Kate McGivney (kgmcki@ship.edu), Mathematics Department, Shippensburg University, Shippensburg, PA 17257. Connecting Teacher Learning to Classroom Practice: The Story of a Large-scale Professional Community.

Shippensburg University’s Mathematics Department has enjoyed a long history of providing professional development for K-12 math teachers. The most recent program used the theme “connecting mathematical ideas” and involved nearly one hundred teachers. This presentation describes the planning, implementation, and evaluation of this endeavor. Lessons learned from this collaborative effort will be shared and discussed. (Received September 19, 2006)