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David D Gebhard* (david.gebhard@wlc.edu), Wisconsin Lutheran College, Dept. of Mathematical Sciences, 8800 W. Bluemound Rd, Milwaukee, WI 53226. *Building Communication Skills - A Gradual Process.*

Student communication skills in mathematics majors generally leave much to be desired. By starting early, continuing often, and gradually increasing the scope and expectations for both the mathematics being communicated and the facility of the presentations we can help the student make great strides in communicating mathematics effectively. A gradual process of course-specific communication projects can propel our students toward this goal. Computer laboratory writing projects in Calculus, open-ended projects in upper-level courses, classroom presentations in courses geared toward the education major, and even oral exams can be utilized in the process. A selection of such projects and their rubrics, along with commentary on their effectiveness will accompany this presentation on the philosophy behind the program. (Received September 21, 2006)