After careful analysis of the results of years of offering bonus opportunities, I decided this approach was not producing the desired results of motivating students to excel. Active students remained active, and vice versa. Simultaneously, my efforts to conduct class using inquiry-based methods and my student presentation requirements were met with considerable resistance. This year, I created a new system of awarding 1 point for a wide variety of individual and collective achievements, which the students collect like monopoly money. At the end of the semester, they can ask me to delete their choice of missing or low quiz grades, and then trade in points to replace the grade. Examples of 1-point opportunities and exciting classroom participation results will be described. (Received September 17, 2008)