California State University Long Beach (CSULB) has a highly diverse student population of nearly 38,000. More than one-third of the academic majors require their students to take at least one of the 13 General Education (GE) mathematics courses. Each semester around 100 sections of GE mathematics courses are offered. To re-vision the values and goals of GE, and enforce its cohesion, quality, and sustainability, CSULB is developing student performance benchmarks for each of its four foundation areas, including mathematics.


The presenter will provide a detailed description for each learning outcome, summarize campus-wide responses to the draft benchmark, and report the on-going design of pilot assessment items and rubrics. (Received August 29, 2008)