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Implementation of Refocused College Algebra at Howard University.

I will give an interim report on a program to refocus college algebra at Howard University. Since fall 2006, several sections of college algebra 1 at Howard University have been set aside each semester to experiment with a new pedagogy involving group projects and applied problems. In spite of recurring problems and institutional inflexibility, this new pedagogy shows some promise. Not only have GPAs in the experimental sections been higher than those in the traditional sections, but students have expressed more satisfaction with the experimental teaching method. In addition, their scores on the multiple choice sections of the final exam were higher than those of other students. (Received September 15, 2008)