Springfield College (MA) is a highly sports-oriented college and the faculty find that sports-related examples are received by the students with great enthusiasm. We in the mathematics department wanted to teach a statistics class which covers the traditional topics of an introductory one-semester Statistics course using data exclusively from the realm of sports, using a variety of different sports.

Unfortunately, there don’t seem to be any textbooks on the market that accomplish these objectives. Jim Albert’s “Teaching Statistics Using Baseball” is an excellent book but covers too limited a set of topics in statistics for our purposes and restricts itself to the sport of baseball only.

This presentation will describe the presenter’s attempts to design the course described above using a variety of resources including Albert’s book. It will include the results of the first live class test of this curriculum in the Fall 2008 semester. (Received September 16, 2008)