Several North Park math education students took on a research project with Dr. Ankney in her general education math classes to see if service learning helps non-math-major learners feel more of a connection with the material in their math classes. This largely qualitative study followed up on a more quantitative experiment Dr. A previously conducted. We present our preliminary findings, including where our graduating math education students plan to use our discoveries and the challenges of combining mathematics and service-learning meaningfully in a lower-level course. (Received September 16, 2008)