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Sarah J Greenwald* (greenwaldsj@appstate.edu), 121 Bodenheimer Drive, 326 Walker Hall, Boone, NC 28608, and **Gregory Rhoads**. *Historical Resources for Multivariable Calculus and Differential Geometry*.

In the MAA Curriculum guide from 2004, the Committee on the Undergraduate Program in Mathematics (CUPM) recommends that mathematics programs “guide students to learn mathematics in a way that helps them to better understand its place in society: its meaning, its history, and its uses” in order “to serve all students well - not only those who major in the mathematical or physical sciences.” Teaching history in the context of courses will help all of our students to see history, especially those who are unlikely to take a course in the history of mathematics.

We have created a searchable website containing a collection of historical resources related to multivariable calculus and differential geometry. The user can search to find articles or content that relate to the history of a topic along with activities for incorporating history into these classrooms.

We will make the site publicly available as we discuss our work and share what we have learned. (Received August 06, 2008)