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Pamela K Wovchko* (wovchko_p@wvwc.edu), Buckhannon, WV 26201. *Elementary Statistics: To Lecture or Not To Lecture? That is the question.*

As part of an NSF Curriculum Development grant, elementary statistics classes at West Virginia Wesleyan College were taught using different techniques during the 2007-2008 academic year. One semester, an activity-based, non-lecture style was implemented. The other semester, a traditional lecture method was used. Students were given a pre-test, a post-test, and a brief questionnaire about their learning experience. The statistical results are in; come find out the results. (Received August 21, 2008)