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What fosters engagement? Our project explored engagement strategies to increase student learning through self-reflection. The strategies we implemented weekly were think/write/pair/share, muddiest point papers, and critical incidence questionnaires. Our goal was to help students' reflect on their learning on a deeper level. Literature exists that indicates that engagement is helpful to increase learning, but those studies usually focused on only one field. Our study investigated engagement by testing whether six teachers employing the same strategies in four disciplines increased learning within those same disciplines. During our presentation we will provide an overview of the project and the results across the disciplines. (Received September 10, 2008)