

1046-Z1-772

Laura J Schmidt* (schmidtlaur@uwstout.edu), University of Wisconsin-Stout, 237 Harvey Hall, Menomonie, WI 54751. *Teacher versus Student Motivation: Who wins the game?* Preliminary report.

What characteristics define the motivated student in a General Education Mathematics course? What do students name as the teaching techniques and activities that motivate them? How do we motivate our students when we teach a General Education required course? These are the questions that made up the focus of my Wisconsin Teaching Fellow Project this year. During the Fall '08 semester, I surveyed both students and instructors (separately) to determine the characteristics they think most motivate students. The students were asked which activities in the class motivated them the most to work and to succeed. During the Spring '09 semester, I will implement the activities and methods identified through those surveys to foster increases in motivation. My presentation will focus on the results of the surveys - comparing the students' and instructors' responses and discussing details of implementation for the Spring term. (Received September 11, 2008)