A preliminary report will be given on the use of classroom voting (via electronic personal response systems) in small (under 20 students) and large (over 35 students) classes at a liberal arts college. The courses in which the author has used “clickers” range from calculus, linear algebra, differential equations and a summer program for entering first-year students. Implementation details, experiential observations and suggestions for improvement will be offered. (Received August 24, 2009)