We introduce a card of 54 mathematicians with a poster that we made. Half of those are for western mathematicians and the rest half are for oriental mathematicians. There are 4 groups of distinct cards. In the process to make such a card with students, we experienced a great deal of Mathematics. It can be used as a part of a history of mathematics course. We like to share our experience for teaching of mathematics and history. (Received September 23, 2009)