

1067-K1-1507      **Rachelle M. Ankney\*** (ankney@gmail.com), Chicago, IL. *Just Math: Learning about Justice with Math vs. Doing Justice with Math*. Preliminary report.

Two general-education math courses focus on social justice issues in housing finances, census data, and transportation. One class *learns about* injustices, and the other class *works for* justice while they learn the material. Is the mathematical learning affected? Are the classes any different regarding performance in, retention of, or engagement with the mathematics? See what we discovered. (Received September 21, 2010)