MAA Poster Session on Projects Supported by the NSF Division of Undergraduate Education -
Sunday, January 11, 2015

Additions

Bridging Theory with Practice: Integrating Technology into the Science and Mathematics Classrooms
Shelton Ford*, Fayetteville State University

Collaborative Research: Developing Inquiry Oriented Instructional Materials for Linear Algebra
Megan Wawro* Virginia Tech
Michelle Zandieh, Arizona State University
Chris Rasmussen, San Diego State University
Christine Andrews-Larson, Florida State University

Discovering the Art of Mathematics: Inquiry Based Learning in Mathematics for Liberal Arts
Julian Fleron*, Westfield State University
Christine Von Renesse, Westfield State University
Volker Ecke, Westfield State University
Philip Hotchkiss, Westfield State University

Engaging Mathematics: Creating a National Community of Practice
Wm. David Burns*, National Center for Science and Civic Engagement
Christine Marie DeCarlo; National Center for Science and Civic Engagement
Cynthia Kaus, Metropolitan State University
Rikki Wagstrom, Metropolitan State University
Jodin Morey; Metropolitan State University
Frank Wattenberg, United States Military Academy
Lynn Gieger, Oglethorpe University
Mangala Kothari, LaGuardia Community College

MAA/PREP Math at the Beach - A Sustainable Influence
Maria Hernandez, North Carolina School of Science and Mathematics

Sustainability as a Theme in Developing a Quantitative Analysis Course
Stephanie Kajpust, Finlandia University

A Statistics Education Minor and A New Trajectory for Curriculum, Teaching, and Research: The Pervasive Impact of Transformative Ideas
Dianna Spence*, University of North Georgia

A comparison of the effects of three teaching methodologies on student achievement and course satisfaction in undergraduate statistics
Tanya Adkins*, Johnson and Wales University

IBL number theory with n students (for large values of n)
Lola Thompson*, Oberlin College

Numerical Analysis: an inquiry-based approach
Andrew-David Bjork*, Siena Heights University

Computational inquiry across the undergraduate mathematics curriculum
Carl Toews*, University of Puget Sound

Tracking change in Calculus before and after using POGIL
Christina C. Carroll*, Emory and Henry College

SENCER (Science Education for New Civic Engagements and Responsibilities)
Wm. David Burns*, National Center for Science and Civic Engagement
Christine Marie DeCarlo, National Center for Science and Civic Engagement
Ximera Project: You Can Make an Interactive Textbook
Bart Snapp*, The Ohio State University
Jim Fowler, The Ohio State University
C. Clemens, The Ohio State University
R. Brian Stone, The Ohio State University

Cancellation

Mathematics Studio Fellowship Program-A Model for Mentoring New and Master Teachers
Thomas Dick, Oregon State University