

MAA Poster Session on Projects Supported by the NSF Division of Undergraduate Education -
Sunday, January 11, 2015

Additions

Bridging Theory with Practice: Integrating Technology into the Science and Mathematics Classrooms

Shelton Ford*, Fayetteville State University

Collaborative Research: Developing Inquiry Oriented Instructional Materials for Linear Algebra

Megan Wawro* Virginia Tech

Michelle Zandieh, Arizona State University

Chris Rasmussen, San Diego State University

Christine Andrews-Larson, Florida State University

Discovering the Art of Mathematics: Inquiry Based Learning in Mathematics for Liberal Arts

Julian Fleron*, Westfield State University

Christine Von Renesse, Westfield State University

Volker Ecke, Westfield State University

Philip Hotchkiss, Westfield State University

Engaging Mathematics: Creating a National Community of Practice

Wm. David Burns*, National Center for Science and Civic Engagement

Christine Marie DeCarlo; National Center for Science and Civic Engagement

Cynthia Kaus, Metropolitan State University

Rikki Wagstrom, Metropolitan State University

Jodin Morey; Metropolitan State University

Frank Wattenberg, United States Military Academy

Lynn Gieger, Oglethorpe University

Mangala Kothari, LaGuardia Community College

MAA/PREP Math at the Beach - A Sustainable Influence

Maria Hernandez, North Carolina School of Science and Mathematics

Sustainability as a Theme in Developing a Quantitative Analysis Course

Stephanie Kajpust, Finlandia University

A Statistics Education Minor and A New Trajectory for Curriculum, Teaching, and Research: The Pervasive Impact of Transformative Ideas

Dianna Spence*, University of North Georgia

A comparison of the effects of three teaching methodologies on student achievement and course satisfaction in undergraduate statistics

Tanya Adkins*, Johnson and Wales University

IBL number theory with n students (for large values of n)

Lola Thompson*, Oberlin College

Numerical Analysis: an inquiry-based approach

Andrew-David Bjork*, Siena Heights University

Computational inquiry across the undergraduate mathematics curriculum

Carl Toews*, University of Puget Sound

Tracking change in Calculus before and after using POGIL

Christina C. Carroll*, Emory and Henry College

SENCER (Science Education for New Civic Engagements and Responsibilities)

Wm. David Burns*, National Center for Science and Civic Engagement

Christine Marie DeCarlo, National Center for Science and Civic Engagement

Ximera Project: You Can Make an Interactive Textbook

Bart Snapp*, The Ohio State University

Jim Fowler, The Ohio State University

C. Clemens, The Ohio State University

R. Brian Stone, The Ohio State University

Cancellation

Mathematics Studio Fellowship Program-A Model for Mentoring New and Master Teachers

Thomas Dick, Oregon State University