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Derek Habermas* (habermds@potdam.edu) and **Cheryl Chute Miller** (millercc@potdam.edu). *Projects to Engage Students in Introductory Statistics*. Preliminary report.

We present a series of projects that we have developed for students, who are generally not mathematics or statistics majors, in an introductory statistics course. The main goals are to increase student engagement and help students interpret statistical statements in proper context. In the projects described, the students use the same data set, which they have collected themselves, for data description, probability, confidence intervals, and hypothesis testing. We will discuss implementation, evaluation, and student feedback. (Received September 25, 2012)