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Yu-Ju Kuo*, yjkuo@iup.edu. *How does giving oral presentations and typing up all assignments help students?*

Producing typed reports and giving oral presentations for the final project have been major components of assignments in my dual and master-level graduate courses for years. Through time, the instructions for the report have become more detailed and the rubric for evaluating oral presentations is also shared with students a week prior to their scheduled presentation time. After running a writing intensive class two years ago, I now require students type all of their homework assignments and give students opportunities to turn in a draft a few days before the deadline for my quick feedback. In this presentation, I will share a series of assignments to help students develop their final projects, the mechanism for evaluating students' oral presentations, and how the typed assignments help students and the instructor. (Received September 23, 2012)