

1086-E1-948

Alvina J. Atkinson* (aatkinson@ggc.edu), 1000 University Center Lane, School of Science and Technology, Lawrenceville, GA 30043, and **Barry D. Biddlecomb** and **D. Natasha Brewley**. *ACCESS (Accelerating College Completion by Enhancing Student Success) Mathematics: A Combined Developmental-College Algebra Course*. Preliminary report.

In Fall 2011, a grant was awarded to Georgia by Complete College America to produce a model that will "fast-track" learning support students through developmental courses and college algebra in a single semester. Complete College America is a nonprofit organization with the mission of increasing retention rates and graduation rates. Guiding strategies for CCA are technology-based diagnostic assessments, students to work at an accelerated rate using mastery approach, students who fall below the cut scores to concurrently enroll in college-level courses and diagnostic-based learning support, and student success skills offerings / support. The authors' institution has implemented an emporium model course. The presenters describe the model and report on its status and success. This presentation is designed for educators with an interest in innovative models in developmental mathematics. (Received September 25, 2012)