

1086-VE-1494      **Suzanne Mitchell\*** ([suzmitch@comcast.net](mailto:suzmitch@comcast.net)), 6 Foxwood Cove, Jacksonville, AR 72076.  
*Mathematics Leadership Requires Growth and Responsibility.*

Members of the mathematics education community have a responsibility to help one another build personal and professional leadership capacity. This presentation will offer concrete ways to help mathematics teachers and leaders build their knowledge, performance, and influence using resources and connections to the Common Core State Standards in Mathematics. In particular, the PRIME Leadership Framework: Principles and Indicators for Mathematics Education Leaders, will be highlighted to show the three stages of mathematics leadership: 1) Leadership of Self- know and model; 2) Leadership of Others - collaborate and implement; and 3) Leadership in the Extended Community - advocate and systematize. To support the stages of leadership, action indicators of leadership revolve around equity, teaching and learning, curriculum, and assessment and these will be discussed in light of developing success for every student, teacher, and leader. (Received September 22, 2012)