

1086-VE-2414 **Benjamin Atchison*** (batchison@framingham.edu). *Adapt or Die: A 1.5 Year Quest for an Engaging Course in College Algebra.*

At Framingham State University, a 4-year public college, the teaching responsibility for each mathematics department faculty member typically includes two sections of a terminal general education course (most often College Algebra or Introductory Statistics). This talk centers on the continual struggles of one junior faculty member in having to teach six sections of College Algebra, to an average class size of thirty students and over a period of three semesters. In particular, we will discuss: (1) the philosophy of how to approach such a course, (2) those innovations that were made to the course requirements, support services, and preparation/presentation, (3) what worked and what did not, and (4) developing strategies for future semesters. (Received September 25, 2012)