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Suriza Van der Sandt*, The College of New Jersey, 2000 Pennington Road, Department of Mathematics and Statistics, Ewing, NJ 08628, and **Cathy Liebars** and **Shilpa Nandwani**. *Math Education of Deaf and Hard-of-Hearing Students - A Silent Crisis?* Preliminary report.

Hine (1970) reports that 10-year old Deaf and Hard-of-Hearing (DHH) students had an arithmetic age of 8, and 15-year-olds an arithmetic age of 10 years. We propose to present evidence that there still is a significant deficiency in the quality of math education in DHH high schools despite mandatory requirements to meet the Individuals With Disabilities Education Improvement Act of 2004 and No Child Left Behind Act of 2001. Evidence would include data from scholarly publications and national and state data, e.g. Anita et al. (2009) found that by high school about 50% of their national sample of DHH students was performing below basic proficiency in math. In California, 62% of the Grade 10 DHH students failed the California High School Exit Exam. As mathematicians and educators such results from across the country should be very disappointing and troublesome as poor math skills limit opportunities for DHH students to follow a career path in which math or science plays a major part. (Received September 25, 2012)