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Jane Butterfield*, butter@umn.edu, and **David Clark**. *The kids don't bite, but they never stop asking questions: Two new recruits teach at MathPath.*

What is it like to be a first-time instructor at a summer program for very talented middle schoolers? We found out this past summer, when we were recruited to teach at MathPath for the first time.

Teaching young but mathematically talented students can be intimidating: Their level of in-class involvement is astounding, their questions are thought-provoking, and their attention spans are short. What should new faculty expect when teaching at an advanced summer program for younger students? How can program organizers ensure that new recruits are prepared? We will address these questions from the point of view of new recruits.

Teaching these students is also a wonderful experience. We will describe the outcomes of our classes, and give advice to recruiters and the recruited: What makes a good candidate? What benefits do new faculty get from participating in such a program? And after our first experience, would we do it again? (Received September 05, 2013)