

1096-B1-1148 **Eric Gaze*** (egaze@bowdoin.edu), Brunswick, ME 04011. *Results from an NSF TUES Quantitative Reasoning Assessment Project.*

The Quantitative Literacy and Reasoning Assessment (QLRA) project is a NSF TUES Type I pilot project (DUE 1140562). A primary goal of the project was to create a non-proprietary QLR instrument by combining the existing Bowdoin, Colby-Sawyer, and Wellesley tests. The QLRA test has been piloted at over 30 schools across the country the past two years. Results have been used to refine the test and begin the creation of a national baseline of students' QR abilities from both 2-year and 4-year schools. A web portal has been developed for schools wishing to participate in the project and administer the QLRA instrument on their campuses. This talk will discuss the development of the test, lessons learned and results. (Received September 13, 2013)