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Here at Hood College, we have been examining our core requirement in quantitative literacy as our college is updating the core curriculum. We are working to develop a standard set of assessment criteria for our QL courses, which include an introductory statistics course, a liberal-arts mathematics course, and two content-specific courses, The Mathematics of Games and Sports and The Mathematics of Democracy. In order to assess these differing courses, we have developed a set of QL learning objectives, created course-based assessments based on those learning objectives, and administered pre- and post-course attitudinal surveys. We will discuss our methodologies, results, and future assessment plans. (Received September 18, 2013)