

1096-E1-1735 **Marie P. Sheckels*** (msheckel@umw.edu), Department of Mathematics, University of Mary Washington, 1301 College Ave., Fredericksburg, VA 22401. *Lessons Learned: A First Attempt at Using a Flipped Classroom Model.*

This session will discuss a first attempt at designing and implementing a flipped classroom model in a mathematics content course for future elementary teachers. While the course started off well, difficulties were encountered during the semester. Although the design was not entirely successful, the professor and students alike learned lessons for future instruction. This session will describe some of the problems that were encountered, some considerations that would have been helpful, and the lessons that were learned with the hope of helping other instructors who may be anticipating utilizing this model of instruction in a mathematics class. (Received September 16, 2013)