

1096-H5-1155

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Open Education Resources (OER) have the potential to make radical changes in the (higher) education system. The price is certainly right, but they are time consuming to edit and adapt, and typically provide only some of the resources necessary to teach large enrollment courses.

We will present preliminary results on a pilot being currently conducted by Lyryx Learning at the University of Calgary offering: \* An open text adapted to the target course and professionally edited by the Lyryx editorial team. \* Corresponding formative online assessment used for day to day homework practice. \* Daily email support to all students and instructors. \* Supplementary material, including beamer presentation slides.

All this with FREE access in University computer labs, and available at the regular \$39.95 license price for access elsewhere.

Available data will include student perception of open text quality, student perception of quality and effectiveness of online homework for learning purposes, proportion of students opting for free/paid access, and correlation of online assessment with final course grades (including for those students only accessing the material for free). (Received September 13, 2013)