

1096-N5-1262 **Melissa A Stoner*** (mastoner@salisbury.edu). *Impacts of Introducing Projects to a Calculus for Biology and Medicine Course*. Preliminary report.

Based on reports released in 2010, mathematics is quickly becoming important for science majors as their career fields change and adapt to handle the world's newest problems. At Salisbury University we have created a course, MATH 198, which is designed to be a rigorous differential calculus course with a biological focus. In order to combat some of the issues that arose in this course, we have implemented a group project as part of the course as a precursor to a more project-based teaching approach. This talk focuses on the consequences both positive and negative to this adjustment and future plans for a more integrated calculus and biology course. (Received September 14, 2013)