How important is problem solving in our teaching? To attempt to answer that question, I will reflect on my experiences with integrating problem solving into math courses for future K-12 teachers. As a result of the increased need to fully engage pre-service teachers in problem solving in my classroom I was lead to create the North Louisiana Math Teachers’ Circle. I will share my experiences in creating and sustaining this successful Math Teachers’ Circle that focuses on problem solving. (Received September 10, 2014)