The South Carolina High Energy Mathematics Teachers’ Circle (SCHEMA TC) was created as a novel and fragile partnership of mathematicians and mathematics educators from Columbia College, the University of South Carolina, and middle school teachers from at-risk schools. Many concerns were addressed, and resolved, through the team’s participation in the How to Run a Math Teachers’ Circle workshop at AIM in summer 2011. By the time SCHEMA TC officially started in summer 2012, a common theme was identified (problem solving) and funding had been obtained. Each academic year a new cohort of about 15 middle school teachers is welcomed into SCHEMA TC. The year begins with an immersion workshop, continues through the academic year with a four-hour session one Saturday almost every month, and concludes with an emergence workshop. In this presentation we look back and ahead to address issues such as: Why did we want to start a mathematics teachers’ circle? What benefits have been realized by the leaders, the teachers, and their students? Why do we encourage others to consider getting involved with, or starting, a local mathematics teachers’ circle? (Received September 16, 2014)