

1106-A0-2422 **Brian Hopkins*** (bhopkins@saintpeters.edu). *Frustrate Your Students and Other Questionable Tips.*

“That’s a conjecture” is a phrase my students dread hearing. While we are eager to share our knowledge of mathematics, sometimes learning is better fostered when we are silent (or evasive). It can take notable patience and a good poker face to let students explore what we may consider wrong turns, but the rewards can be great.

An outdoor construction project can perk up a technology class, even if it is not exactly topical. A dose of kinesthetic learning can enliven subsequent classroom work. I will discuss these and other examples of pedagogy that I believe justify the extra time required. There will be some mathematical content. (Received September 16, 2014)