

1106-A5-2029      **Wenyi Lu\*** ([wlu1@gc.cuny.edu](mailto:wlu1@gc.cuny.edu)), The Graduate Center, CUNY, 365 Fifth Avenue, New York, NY 10016, and **Lina Wu** ([lwu@bmcc.cuny.edu](mailto:lwu@bmcc.cuny.edu)), BMCC, CUNY, 199 Chambers Street, New York, NY 10007. *Design Project-based Activities in Teaching Introductory Business Statistics.*

Teaching statistics as a conventional mathematics course does not work for students interested in careers in finance and accounting. To develop students' problem-solving skills that will be useful and practical in their future careers, the presenter propose a way to make the introductory business statistics course more relevant and appealing, through integrating business-projects based activities in curriculum design. The process of designing these projects will be presented with examples of students work from a pilot course held by presenter in Brooklyn College since fall 2013. (Received September 15, 2014)