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In the Special Collections of the State University of New York at Oneonta is found a large collection of items relevant to the history of mathematics. More specifically, the collection consists of over 220 textbooks dating from the 1780s; diaries of mathematics faculty members; course material produced by mathematics faculty members; a few student notebooks from the beginning of the 20th century; and reports from the student teaching of students at the college from the same time. Over several semesters I have incorporated the material in the collection into my teaching of the course Introduction to the History of Mathematics, where the students (mostly future educators) explore the collection and write papers on the material as part of the course. This hands-on approach and direct engagement with historical sources has been received very positively by the students. The talk will detail my work with the collection and my experiences when utilizing it in my teaching. (Received September 15, 2014)