Vesta Coufal* (coufal@gonzaga.edu). A different way to begin.

As a young topologist wanting to do research with undergraduates, I was at a loss about how to get started. I knew no topics from my graduate work that would be accessible to students at the small liberal arts school at which I was teaching. I sought and followed the advice of experts, but things didn’t go so well. So I backed away from the idea of doing research with undergraduates. Instead, I started reading an undergraduate level book that interested me, and stumbled on a different, and quite successful way to build an undergraduate research program. I worked with students every step of the way. The experience contributed to their success, both as undergraduates and beyond. (Received September 15, 2014)