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Bridgewater State University has several programs intended to engage students in undergraduate research. The Adrian Tinsley Program (ATP) is one of the largest of these programs and provides support for undergraduates to work on a research project for 10 weeks during the summer under the mentorship of a faculty member. Another notable program brings incoming STEM majors to campus for three weeks during the summer before their freshman year. While these students are on campus, they are matched with an ATP student, completing their own research project that is related to the ATP student’s project. This experience is a profound one for all students involved: the incoming freshman engage in research before they even start college and the ATP students, further along in their education and already involved in research, have the opportunity to be a research mentor to other students. In this talk, I will describe my experiences mentoring students in these partnerships over the past two summers, focusing mainly on the students in the ATP program and their experiences mentoring other students. I will include comments from all students involved describing the impact of the summer program on their education and career goals. (Received September 16, 2014)