
The Department of Mathematics has recently revised its curriculum to make undergraduate research a prominent feature of the major. We require all undergraduate students to complete a year-long research project, submit a written report, and give a presentation at our department’s annual capstone day. Before we could implement a robust research experience, we first had to build institutional capacity to support our students and faculty to ensure its sustainability. This presentation will describe the roadmap we developed, the lessons we learned and an outline of our plans moving forward as we implement the next phase of our curriculum building. (Received September 16, 2014)