Michael Von Korff* (michael.vonkorff@reasoningmind.org) and Victor Kostyuk. If we can’t teach to the test, then we’ll have to actually teach math.

The new Common Core assessments represent a remarkable attempt to create tests that cannot be “taught to.” The assessments are designed to require students to solve challenging problems, and so we must consider: how does one systematically teach problem-solving? In this talk, we outline Reasoning Mind’s work to develop a problem-solving curriculum that will prepare students for the Smarter Balanced Common Core assessments. (Received September 15, 2014)