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**Kathryn Ernie\*** (kathryn.t.ernie@uwrf.edu), **Erick Hofacker**, **Sherrie Serros** and **Barb Bennie**. *Impacting Change in the Common Core Era through a Mathematics Partnership.*

In 2012 we were awarded a three-year mathematics partnership grant between UW-River Falls, UW-Eau Claire, and the Rice Lake Area School District. Over our two-plus years working on the project over 50 middle school and high school math teachers from 16 districts in Western Wisconsin have participated. The main goal of the project is to better prepare teachers for implementation of the standards, especially with areas that have not been emphasized by past standards. Our main focus has been in the areas of: modeling, communication, representation, reasoning, and sense making. Data has been collected on teachers and their students through surveys, content exams, and observations to show the impact of the project. Surveys have focused on the implementation of the practice standards, as well as with expertise with individual content standards. Pre- and post- content exams have been given to teachers (and control group) within each of the different focus areas. Pre- and post- exams have been given to their students (and control group) that focuses on a specific standard or set of standards. Teachers have created or chosen various tasks to meet the standards. PIs have conducted classroom observations to observe implementation and impact. Preliminary results will be shared. (Received August 11, 2014)